



# SC Annual School Report Card Summary

Carver-Edisto Middle  
Orangeburg 4  
Grades: 6-8 Enrollment: 583  
Principal: Jeannie B. Monson  
Superintendent: Dr. Floride M. Calvert  
Board Chair: Mr. Aaron Rudd

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	R
2008	At-Risk	Average	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

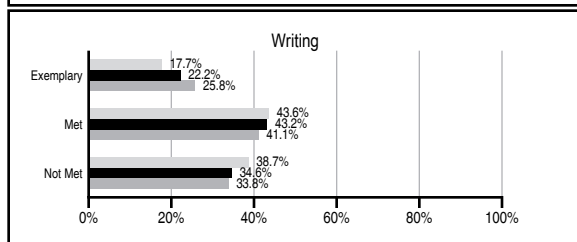
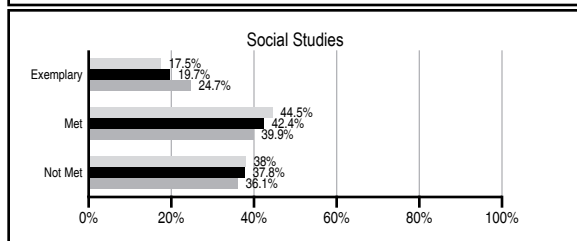
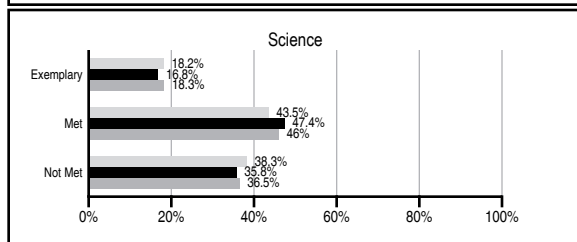
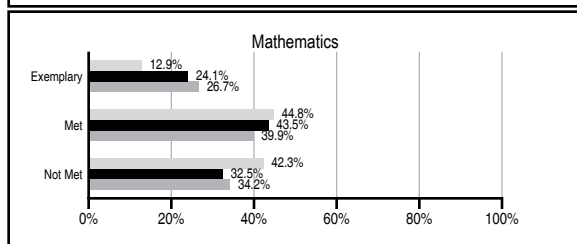
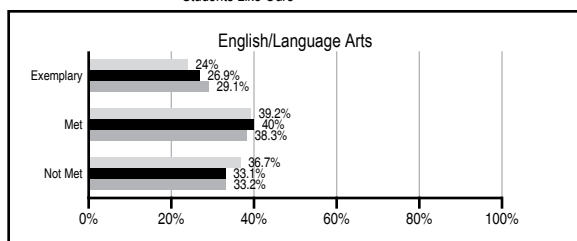
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	33	6	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.4	96.8
English 1	84.1	94.7
Physical Science	N/A	94.8
US History and the Constitution	N/A	N/A
All Subjects	86.8	96.3

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Carver-Edisto Middle [Orangeburg 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=583)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	35.4%	Up from 26.5%	16.3%	21.6%
Retention rate	1.5%	Up from 0.8%	1.7%	1.2%
Attendance rate	94.2%	Up from 94.0%	95.5%	95.9%
Eligible for gifted and talented	7.7%	No Change	14.8%	14.8%
With disabilities other than speech	8.1%	Down from 8.3%	13.5%	12.6%
Older than usual for grade	3.3%	Up from 2.0%	3.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Up from 1.5%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	60.5%	Down from 73.8%	55.4%	56.9%
Continuing contract teachers	50.0%	Down from 61.9%	73.7%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 2.7%	4.1%	5.3%
Teachers returning from previous year	71.4%	Down from 81.2%	81.4%	82.9%
Teacher attendance rate	95.2%	Down from 95.9%	95.3%	95.2%
Average teacher salary*	\$42,015	Down 8.3%	\$45,893	\$46,599
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	2.4%	2.4%
Professional development days/teacher	4.1 days	Down from 9.6 days	10.1 days	10.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 24.1 to 1	19.5 to 1	20.1 to 1
Prime instructional time	88.8%	Up from 88.2%	90.1%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Up from 91.6%	98.5%	97.8%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$7,920	Up 12.2%	\$7,602	\$7,645
Percent of expenditures for instruction**	62.4%	Down from 67.7%	64.2%	63.4%
Percent of expenditures for teacher salaries**	53.9%	Down from 60.0%	59.3%	57.0%
% of AYP objectives met	90.5%	Up from 81.0%	90.5%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	145	61
Percent satisfied with learning environment	85.7%	61.1%	73.3%
Percent satisfied with social and physical environment	85.7%	59.0%	62.7%
Percent satisfied with school-home relations	47.6%	68.8%	71.7%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Edisto Middle School (CEMS) is committed to providing a learning environment that meets the needs of all students. CEMS currently serves 583 students in grades 6–8. This Title 1 school consists of 45% African American, 52% Caucasian, 1% Hispanic and 2% other with 62.5% receiving free or reduced lunch.

While the 2008 Report Card for CEMS indicates an Absolute Rating of At-Risk, the school's Improvement Rating is Average. Eleven of fifteen subgroups met standards in all content areas. The school continues to be in Restructuring; this demands that the school make significant, research-based change in teaching. Additionally, it offers to parents the opportunities for Supplemental Educational Services and School Choice. Of the schools with similar demographics, 12 earned a rating of Average, 32 Below Average and 5 At-Risk.

While we are not satisfied with the 2008 Report Card rating, we are encouraged by significant gains revealed in the data. Carver Edisto Middle School made the 5th greatest improvement in the state in English, the 2nd greatest gains in the state in Math and the 7th greatest improvement in the state in all subjects.

Encouraged by these results, the current restructuring efforts will continue with additional strategies geared to meeting the needs of all students, especially those identified at-risk subgroups. To this end, the School Improvement Council (SIC) is working to implement a mentoring program for at-risk students. The SIC consists of parents and faculty. All parents are invited to become a part of this Council or to provide input through a Council member.

Also, steps have been put in place by the School Leadership Team. This past year, CEMS has been committed to using data to drive instruction and this has had a tremendous impact on teachers' instruction, as well as students' understanding of their academic status. Student scores are anonymously reported on graphs posted in the classrooms. These graphs recognize student achievement and academic growth and are used to encourage and motivate students. Teachers are disaggregating data to determine areas of strength and weakness to establish flexible small groups for instruction. Based on this year's Report Card, the faculty targeted at-risk students for this flexible grouping.

For the upcoming year, we intend to continue the emphasis on data. In addition, current data underscore the need for an emphasis on writing and literacy. Succinctly stated, the literacy initiative addresses: training English Language Arts (ELA) teachers to be teachers of reading, training teachers on content reading, establishing reading expectations for all students, training ELA teachers on best practice in writing and developing writing proficiency according to State Standards.

We are confident that together, faculty, parents and community, will improve student learning.

Jeannie B. Monson, Principal  
Joni Whisenhunt, SIC Chair

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